**UNIT 2: Cells “One-Pager”**

A **One-Pager** is a creative response to your learning experience. It allows you to be imaginative while making brief and precise connections between words and images. We think about what we see and read differently when we are asked to **do something** with that information. We learn **best** when we create our own ideas. **Your knowledge** of this Unit should be clearly understood by the audience that views the One-Pager.

|  |  |  |
| --- | --- | --- |
| **Scoring Rubric** | **Point values** | **Check what you do!** |
| relevant title is clearly visible | 10 |  |
| symbolic/related border around page | 10 |  |
| fills page & includes color | 10 |  |
| Diagram of cell cycle w/ description of each phase (G1 🡪 Cytokinesis) | 20 |  |
| The 3 sources of human stem cells and the merits of each in research. | 10 |  |
| Compare healthy and cancerous cells. | 10 |  |
| Diagram and describe 2 examples of cell-cell interactions. | 10 |  |
| 2 higher-level questions AND answers  (“how/why” NOT “what is…”) | 20 |  |
| name is on back & rubric is stapled | - - - |  |

**UNIT 2: Cells “One-Pager”**

A **One-Pager** is a creative response to your learning experience. It allows you to be imaginative while making brief and precise connections between words and images. We think about what we see and read differently when we are asked to **do something** with that information. We learn **best** when we create our own ideas. **Your knowledge** of this Unit should be clearly understood by the audience that views the One-Pager.

|  |  |  |
| --- | --- | --- |
| **Scoring Rubric** | **Point values** | **Check what you do!** |
| relevant title is clearly visible | 10 |  |
| symbolic/related border around page | 10 |  |
| fills page & includes color | 10 |  |
| Diagram of cell cycle w/ description of each phase (G1 🡪 Cytokinesis) | 20 |  |
| The 3 sources of human stem cells and the merits of each in research. | 10 |  |
| Compare healthy and cancerous cells. | 10 |  |
| Diagram and describe 2 examples of cell-cell interactions. | 10 |  |
| 2 higher-level questions AND answers  (“how/why” NOT “what is…”) | 20 |  |
| name is on back & rubric is stapled | - - - |  |