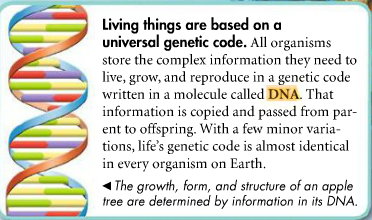
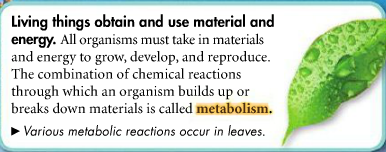
Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_

D.E.A.R. REVIEW

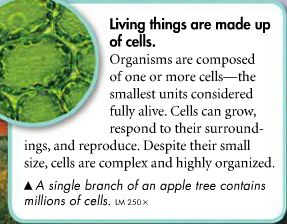
**Directions:**

1. **Read the passages about characteristics of living things.**
2. **Read the passages a second time – this time highlight main ideas and circle key words.**
3. **Fill in the blank next to each letter to describe which characteristic it represents.**

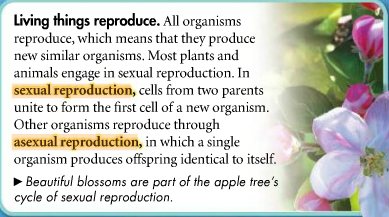
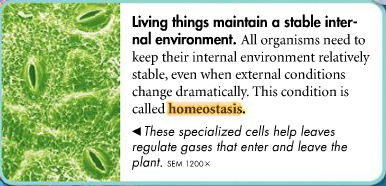
D - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

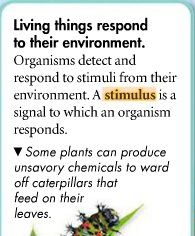






R - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





**Directions: Use the graphic organizer to summarize what you read on the previous page. Title each box with one of the four characteristics of living things and draw 2-3 pictures about that characteristic.**

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| --- | --- |
| Characteristics of Living Things |  |
|  |  |

**Teresa has found a strange object in her backyard. It is small, blue and round. She wants to determine if it is living or not so she performs several tests.**

* Teresa placed the blue object in a small dish of water. A couple days later she noticed the object had sprouted some kind of tendril.
* Teresa placed the blue object in a sunny window. A week later the object had doubled in size.
* Teresa took the temperature of the blue object. It was 18 °C. She placed it in a cooler of ice for one hour and took the object’s temperature again. She recorded it to be 17.5 °C.

**Is this object a living organism? Use evidence from Teresa’s tests to show which traits of living things the object does or does not have. Remember: CER!**

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