**Misconception “One-Pager”**

A **One-Pager** is a creative response to your learning experience. It allows you to be imaginative while making brief and precise connections between words and images. We think about what we see and read differently when we are asked to **do something** with that information. We learn **best** when we create our own ideas. **Your knowledge** of this Unit should be clearly understood by the audience that views the One-Pager.

|  |  |  |
| --- | --- | --- |
| **Scoring Rubric** | **Point values** | **Check what you do!** |
| relevant title is clearly visible | 10 |  |
| symbolic/related border around page | 10 |  |
| fills page & includes color | 10 |  |
| Misconception statement clearly restated. | 10 |  |
| Misconception rewritten so it is a true, accurate statement. | 10 |  |
| Meaningful picture/diagram enhances explanation. | 10 |  |
| Explanation(s) of how misconception incorrect and what info is missing. | 20 |  |
| Background information on the topic (min 4 sentences). | 20 |  |
| name is on back & rubric is stapled | - - - |  |

**Misconception “One-Pager”**

A **One-Pager** is a creative response to your learning experience. It allows you to be imaginative while making brief and precise connections between words and images. We think about what we see and read differently when we are asked to **do something** with that information. We learn **best** when we create our own ideas. **Your knowledge** of this Unit should be clearly understood by the audience that views the One-Pager.

|  |  |  |
| --- | --- | --- |
| **Scoring Rubric** | **Point values** | **Check what you do!** |
| relevant title is clearly visible | 10 |  |
| symbolic/related border around page | 10 |  |
| fills page & includes color | 10 |  |
| Misconception statement clearly restated. | 10 |  |
| Misconception rewritten so it is a true, accurate statement. | 10 |  |
| Meaningful picture/diagram enhances explanation. | 10 |  |
| Explanation(s) of how misconception incorrect and what info is missing. | 20 |  |
| Background information on the topic (min 4 sentences). | 20 |  |
| name is on back & rubric is stapled | - - - |  |